Advising Questions:
419.289.5486 or email
COE-advising@ashland.edu

The initial review of all transfer credit associated with this check sheet is nonbinding and unofficial until the courses have been approved by the Office of Records and Registration.

EVALUATION FOR (Name): _____ STUDENT ID# _____

EMAIL ADDRESS: _____ PHONE NUMBER: _____

DEGREE: _____ DATE: _____ COLLEGE/UNIVERSITY: _____ GPA: _____

CURRENT LICENSE(S) HELD_____

EMPLOYING SCHOOL DISTRICT: _____

AU ADVISOR: _____ DATE: _____

PROGRAM CANDIDACY: Admission to the M.Ed. Curriculum & Instruction: Teaching and Learning in the 21st Century (TL-21) program occurs upon entry to the Graduate School at Ashland University.

CONTINUED CANDIDACY IN PROGRAM: Candidates are to maintain a cumulative grade point average of 3.0 or above. College of Education courses below a C- must be repeated.

Prior Ashland Graduate Courses must have been completed within 10 years of the beginning of the program.

TRANSFER POLICY:
- Up to 12 semester hours of transfer coursework may be applied to the *Education Coursework* on the following page. If the hours are also used within a licensure or endorsement program, they count toward the transfer credit hours that may be applied to that program.
- The age of transferred coursework that may be applied to the M.Ed. program:
  - For all courses where content is continuously changing (e.g. technology, law, finance), the maximum age of the coursework is 5 years.
  - All other must have been completed within 7 years of the beginning of the program.
- Graduate courses must have a grade of B or above to qualify for transfer.
- Course syllabi may be required for transfer credit.
- Official transcripts from originating accredited institution(s) are required.
- After entering the program, approval must be obtained for any courses taken from another accredited institution prior to enrolling in the course(s). The *Transient Student Form* must be completed and approved by the Office of Records and Registration. No transfer credit will be given until an official transcript from the originating accredited institution has been submitted to Ashland University.

REQUIRED EDUCATION COURSEWORK:

NUMBER	TITLE	HRS	If transferred, list course number, title, institution name, and grade

M.ED. CORE REQUIREMENTS & APA SEMINAR: *See following page for description of approved Core Courses.*

EDFN 501 APA Seminar (*to be taken in first or second semester*) 0 _____

Curriculum Foundation Strand: *EDFN 521, EDCI 522, or EDCI 523* 3 _____

Inquiry Strand: *EDFN 504, EDFN 506, or EDFN 507* 3 _____

Diversity Strand: *EDFN 510, EDFN 533, or EDIS 550* 3 _____

MAJOR PROFESSIONAL COURSES:

EDFN 646	Educational Assessment	3	_____
EDFN 503	School and Society	3	_____
EDCI 521	Technology for the 21st Century Teacher	1	_____

Must be taken through Ashland University

COGNATE AREA:

The TL-21 program requires **9 to 12** hours of related course work. Hours towards an endorsement may be considered, as well as cognates designed to meet a candidate's professional goals (see next page for examples). All cognates must be pre-approved by the Doctoral Studies & Advanced Programs department.

Proposed Cognate Focus: _____ Approval _____

3 _____   3 _____

3 _____   3 _____
                                                              (optional)

ADVANCED FIELD PRACTICUM: The Practicum and Capstone must be taken through Ashland University

| EDUC 710 | Field Practicum in Education | 2 | _____ |

CAPSTONE: *Select* **one** *of the following capstones* (*Prereqs: Core requirements; completion of 21 (EDUC 781) or 24 (EDUC 788) hrs.*)

| EDUC 788 | Capstone Inquiry Seminar OR | 3 | _____ |
| EDUC 781 | Thesis Capstone | (3) | _____ |

TOTAL HOURS OF REQUIRED EDUCATION COURSEWORK   **30-33**

No more than 12 credit hours may be transferred from another institution for this program; 6 of those hours may be approved workshop credit that has been recorded as graduate credit on a transcript from a regionally accredited program. All are evaluated prior to acceptance for transfer credit.

TRANSFER CREDIT RECOMMENDED BY FACULTY (COGNATE/CERTIFICATE/ENDORSEMENT): _____**DATE:** _____

TRANSCRIPT EVALUATOR'S SIGNATURE: _____ **DATE:** _____

M.ED. CURRICULUM & INSTRUCTION CORE COURSES:

Core courses are not offered as course by conference. Students select one 3-hour course from the list of approved courses for each of the three M.Ed. Core Strands listed below.

Curriculum Foundations Strand	Inquiry Strand	Diversity Strand
1 Course Required	**1 Course Required**	**1 Course Required**
EDFN 521 – The Theory and Practice of Curriculum Development **EDCI 522** – Teaching and Learning in the 21st Century **EDCI 523** – Literacy Theory & Curriculum	**EDFN 504** – Action Research for Educational Improvement **EDFN 506** – Qualitative Research **EDFN 507** – Understanding Statistical Research for Classroom Professionals	**EDFN 510** – The World in Your Classroom Multicultural Global Education **EDFN 533** – Culturally and Linguistically Diverse Learners: Social, Historical, and Legal Issues Related to the Education of English Language Learners **EDIS 550** – Social and Education Perspectives of Disability

POSSIBLE COGNATES THAT CAN BE USED IN THE TL-21 PROGRAM:

Indicates that a course has prerequisites. See catalog for more information.

Diversity & Inclusion	EDFN 510, EDFN 533, EDIS 550, EDIS 650, EDIS 579 - choose 9-12 hours.
Organization Design & Change	EDCI 633*, EDFN 503, EDFN 504, EDIS 541*, EDLS 501/601, EDLS 503/603), EDLS 520 =(EDLS 521, 522, 523) – choose 9-12 hours.
Technology:	EDCI 522, EDCI 512, EDCI 536, EDCI 537, EDCI 538, EDCI 633 = choose 9-12 hours. May be used towards a Technology Director Endorsement in the near future (other requirements apply).
Educational Administration:	EDAD 683, EDLS 501, 502, 503, (511, 512, 513), (521, 522, 523) = 9-12 hours – one-hour modules, soon to be condensed into 2 & 3 hour courses, that must be taken in sequence. May be applied towards a MED. in Educational Administration in the near future.
Early Childhood Education	EDEC 593, EDEC 638, EDEC 663*, EDCI 566 – 9-12 hours.
Talent Development (Gifted):	EDIS 650, 651, 653: 9 hours. Should be taken sequentially. May be applied towards a Gifted Intervention Specialist (also includes additional internship) Endorsement in the near future.
Reading & Literacy:	EDCI 580, EDCI 594, (*EDCI 523 EDEC 567, EDEC 663, EDCI 664): Choose 9-12 hours. *May be applied towards a Graduate Reading Endorsement in the near future (also includes additional internship).
TESOL:	EDFN 533, EDCI 534, EDCI 535: Choose 9 hours. May be applied towards a TESOL Endorsement in the near future (also includes additional internship).
Politics/School Law:	EDIS 579, EDLS 531, EDLS 532, EDLS 533, EDLS 542 (EDLS courses here are one hour and sequential), EDCI 537 = 10 hours.
School Treasurer:	EDAD 552, 693, 5 hours of PD via Founders School. 11 hours.
Educational Research:	EDFN 504, EDFN 506, EDFN 507, EDFN 508, EDFN 509, EDFN 530: Choose 9-12 hours.
Use your imagination!	Design a cognate, which can include up to 12 hours of acceptable transfer or Ashland courses that suit your professional needs and goals. (**Must have departmental approval**).

IMPORTANT NOTES:

- Program Checksheets completed prior to an individual's acceptance to the university are nonbinding and unofficial. The student's Program Checksheet is simply a list of the required courses for the degree or licensure. If the individual's application to the university is not submitted and approved within one semester of the date on the Checksheet, or the requirements for a given program have changed, they will be required to sign a new Program Checksheet. It is the student's responsibility to notify the university should they change from one degree, licensure, or endorsement program to another or add an additional program. Completed coursework is to be applicable to a student's program(s) of record.

- It is the student's responsibility to submit all appropriate transcripts required for transfer credit. This should be completed within the first semester. Transfer credit noted on a Program Checksheet is not official until it has been reviewed and approved by the Office of Records and Registration. The student needs to monitor the status of his or her transfer credit.

- Students are to contact the Financial Aid Office when a change in the program occurs. Changes may result in an increase in the number of hours required to complete a program and may result in potential changes in financial obligations.

I have reviewed all pages of this document with the individual requesting this Program Checksheet.